

AGHE Teaching Brief

Links to Useful Information and Resources for Wrapping Up Your (Online) Course

TILT (Techniques in Learning and Teaching) Center for Educational Innovation at the University of Minnesota

[That's a Wrap: Or, Planning for Course Endings](#)

Planning for course endings is distinct from planning final exams and projects. With all there is to do in these last weeks, there is still one important question to weigh: Have we stopped to think about how we can help students synthesize what they've learned so that when they think back on our classes, they think more than "Oh yeah, I took that class. I don't remember much about it though"? To help in shaping a response to that question, this post addresses three key questions:

1. How, then, can we part ways academically?
2. How can we wrap up learning for the term?
3. And why should we?

APS (Association for Psychological Science) Teaching Tip

[Parting Ways: Ending Your Course](#)

After a great deal of time developing a sense of comfort and community in the classroom, ignoring class endings seems awkward and abrupt to both students and faculty. Read about how to use "parting-ways" techniques to wrap up your class in an engaging and memorable way.

Small Teaching: Everyday Lessons from the Science of Learning

[Thinking ahead to your next course?](#)

Explore the power of small changes in the minutes before class starts, in the first five minutes of class, the final five minutes of class, and more in James M. Lang's book *Small Teaching: Everyday Lessons from the Science of Learning* (2016) published by Jossey-Bass ISBN: 978-1-118-94449-3. As one enthusiastic user noted, "This book lets you make changes to your course right now, even if you are super-busy, even if you have two weeks left in the semester, and even if your classes are so full of content that you have no idea how to fit anything else in" (H. Joyner).